



CHARACTER SHEET PACKET:
NEW MEXICO
GOVERNOR

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WELCOME TO LIVES IN BALANCE LETTER

Scan this letter for the basic details you'll need to discuss the Bubble Plans. You can find links to the *Lives in Balance* trailer and tutorial videos here, too.

CHARACTER SHEET (NEW MEXICO GOVERNOR)

Read all about your character's background and goals for this scenario.

SOUTHWEST STATES COALITION MAP

Check out a map of the Southwest States Coalition. Will the pandemic unite or divide these neighbors?

CDC REOPENING GUIDELINES

Find out what the experts at the Centers for Disease Control and Prevention recommend that states and employers do in the face of a pandemic.

ROLE REFLECTION EXERCISE

Use these prompts to help you get into character before you play *Lives in Balance*.

BASIC TROUBLESHOOTING GUIDE FOR VIDEO CONFERENCING SOFTWARE

Look here for help if you're playing *Lives in Balance* virtually and have some trouble with your video conferencing platform.

To view a black and white, printer-friendly version of this packet, click [here](#).

WELCOME TO LIVES IN BALANCE



The **Southwest States Coalition** has agreed to meet in response to the pandemic. The Coalition will work together to review each state's plan to move ahead with the "reopening" of their state.

Governors from Arizona, New Mexico, California, and Nevada will be joined by the Deputy Secretary of Commerce and the Principal Deputy Director of the Centers for Disease Control and Prevention to ensure the most up-to-date financial and healthcare information is presented at the meeting.

Both Nevada and Arizona governors will be presenting their plans to move forward into Phase II of "reopening" the economies of their respective states. Today's agenda: Vote to approve or deny "the Bubble Plan."

In **Arizona**, Major League Baseball (MLB) will start its season under their proposed Bubble Plan:

- Players, teams, and personnel will be housed in socially distanced hotel rooms.
- All team and stadium personnel will have temperature checks each day.
- All team and stadium personnel will have weekly virus testing.
- Food will come only from the restaurant(s) at the hotels, with rapid testing of workers.
- Teams will be allowed to congregate only in the hotel restaurant and lobby.
- Private shuttles will transport teams to and from the hotel and stadium.
- Shuttles will be cleaned each day before taking the teams to the stadium.
- There will be **no fans**.

In **Nevada**, the National Football League (NFL) will start its season under their proposed Bubble Plan:

- Players, teams, and personnel will be housed in socially distanced hotel rooms.
- Isolated hotels: One team per hotel.
- All team and stadium personnel will have weekly virus testing.
- All team and stadium personnel will have temperature checks twice a day.
- Players/staff will be allowed to congregate in private meeting rooms only.
- Private shuttles will be provided to transport teams to and from the hotel and stadium.
- CDC-approved helmets will be provided that feature an improved visor and a certified air filtration system.
- There will be **no fans**.

What is more important, putting people back to work or the health of the residents? Where does the federal government stand and is it helping or hurting the states? You decide!

BEFORE PLAYING THE SIMULATION,
PLEASE WATCH THE VIDEOS
LINKED BELOW.



LIVES IN BALANCE TRAILER



ITHRIVE SIM WALKTHROUGH

ROLE DESCRIPTION

NEW MEXICO






CAPITAL: SANTA FE

POPULATION: 2.09 MILLION






You are the Governor of New Mexico. You are the head of the executive branch of New Mexico's state government and the commander-in-chief of the state's military forces. Your responsibilities include making an annual State of the State address to the New Mexico State Legislature, submitting the budget, and ensuring that state laws are enforced. You are afforded the courtesy title of The Honorable for life.


ABOUT YOU

-  You were a high school and college track star in New Mexico. After winning the Silver Medal at the Olympics, you graduated with honors from one of the top law schools in the country. You made your home state proud with your Olympic medal.
-  You speak deliberately, carefully choosing your words to make your point.
-  You have a strong relationship with Native communities in the region and are committed to ensuring their welfare. You request their input on laws and budget matters that impact them.
-  You like watching sports, but do not allow them to get in the way of your responsibilities.
-  You work very hard to empower the members of local Native communities as well as the economically disadvantaged communities in your state. You believe very strongly that healthcare is a right and not a privilege and have done everything in your power to provide universal healthcare for all people who live in New Mexico.

WHAT YOU DO

-  You make decisions to protect the residents of New Mexico.
-  In these Southwest States Coalition meetings, you are constantly in a battle with the Department of Commerce for more funding. You feel the pressure of your state's spiking virus numbers and work to gain sympathy and action from the other Coalition members.
-  You feel the responsibility to speak on behalf of your region's socially and economically disadvantaged communities, in particular. They are bearing the brunt of the spike in virus numbers.

GOALS



Your goal is to take care of the residents of New Mexico by ensuring they have the medical equipment needed to fight the virus throughout the state and the tribal lands within its borders. You can achieve your goal by convincing Arizona and Nevada to stop or delay their plans to move forward into Phase II of reopening and enact the Bubble Plan for major league sports. You believe that the Bubble Plan is likely to endanger the region and the nation as a whole by causing virus spikes.

OTHER CHARACTERS

NEVADA
GOVERNOR

You do not trust the **Nevada Governor**, but you will work with them if they support your goal to ensure the health and well-being of the people of New Mexico.

ARIZONA
GOVERNOR

You do not like the **Arizona Governor**. You see them as being entitled. You guess it's because they are a member of a major political family.

CALIFORNIA
GOVERNOR

You like the **California Governor**. You feel you can work with them to convince Arizona and Nevada not to move forward with their Bubble Plans.

DEPUTY
SECRETARY
OF
COMMERCE

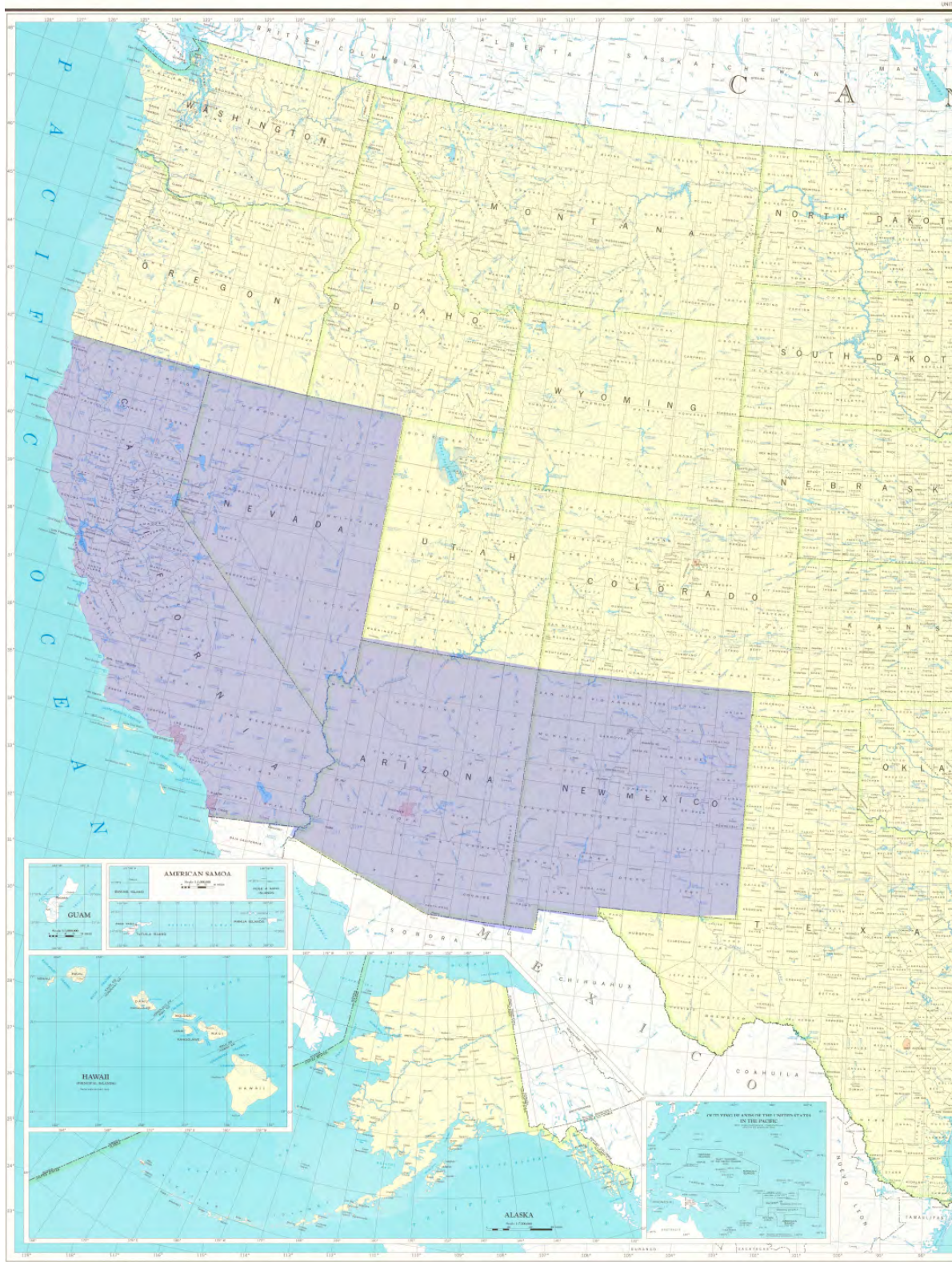
You do not like the **Deputy Secretary of Commerce**. You feel they are all talk and no action. This is not the first time they have failed you.

PRINCIPAL
DEPUTY
DIRECTOR,
CDC

You generally like the **Principal Deputy Director** of the CDC. You each have a common respect for each other and you agree with the CDC's science-based, analytical, and thoughtful recommendations.

SOUTHWEST STATES COALITION

This map is intended for educational purposes only.



REOPENING THE STATES GATING • PREPAREDNESS • PHASES

Prepared by The White House and the CDC

Proposed State or Regional Gating Criteria

(Satisfy Before Proceeding to Phased Opening)

SYMPTOMS

Downward trajectory of influenza-like illnesses (ILI) reported within a 14-day period

AND

Downward trajectory of COVID-like syndromic cases reported within a 14-day period

CASES

Downward trajectory of documented cases within a 14-day period

OR

Downward trajectory of positive tests as a percent of total tests within a 14-day period (flat or increasing volume of tests)

HOSPITALS

Treat all patients without crisis care

AND

Robust testing program in place for at-risk healthcare workers, including emerging antibody testing

*State and local officials may need to tailor the application of these criteria to local circumstances (e.g., metropolitan areas that have suffered severe COVID outbreaks, rural and suburban areas where outbreaks have not occurred or have been mild). Additionally, where appropriate, Governors should work on a regional basis to satisfy these criteria and to progress through the phases outlined below.

Guidelines for All Phases: Employers

Develop and implement appropriate policies, in accordance with Federal, State, and local regulations and guidance, and informed by industry best practices, regarding:

- ✓ Social distancing and protective equipment
- ✓ Temperature checks
- ✓ Testing, isolating, and contact tracing
- ✓ Sanitation
- ✓ Use and disinfection of common and high-traffic areas
- ✓ Business travel

Monitor workforce for indicative symptoms. Do not allow symptomatic people to physically return to work until cleared by a medical provider.

Develop and implement policies and procedures for workforce contact tracing following employee COVID+ test.

Core State Preparedness Responsibilities

TESTING & CONTACT TRACING

- ✓ Ability to quickly set up safe and efficient screening and testing sites for symptomatic individuals and trace contacts of COVID+ results
- ✓ Ability to test Syndromic/ILI-indicated persons for COVID and trace contacts of COVID+ results
- ✓ Ensure sentinel surveillance sites are screening for asymptomatic cases and contacts for COVID+ results are traced (sites operate at locations that serve older individuals, lower-income Americans, racial minorities, and Native Americans)

HEALTHCARE SYSTEM CAPACITY

- ✓ Ability to quickly and independently supply sufficient Personal Protective Equipment and critical medical equipment to handle dramatic surge in need
- ✓ Ability to surge ICU capacity

PLANS

- ✓ Protect the health and safety of workers in critical industries
- ✓ Protect the health and safety of those living and working in high-risk facilities (e.g., senior care facilities)
- ✓ Protect employees and users of mass transit
- ✓ Advise citizens regarding protocols for social distancing and face coverings
- ✓ Monitor conditions and immediately take steps to limit and mitigate any rebounds or outbreaks by restarting a phase or returning to an earlier phase, depending on severity

Phase One

SPECIFIC TYPES OF EMPLOYERS

SCHOOLS AND ORGANIZED YOUTH ACTIVITIES (e.g., daycare, camp) that are currently closed should remain closed.

VISITS TO SENIOR LIVING FACILITIES AND HOSPITALS should be prohibited. Those who do interact with residents and patients must adhere to strict protocols regarding hygiene.

LARGE VENUES (e.g., sit-down dining, movie theaters, sporting venues, places of worship) can operate under strict physical distancing protocols.

ELECTIVE SURGERIES can resume, as clinically appropriate, on an outpatient basis at facilities that adhere to CMS guidelines.

GYMS can open if they adhere to strict physical distancing and sanitation protocols.

BARS should remain closed.

EACH PHASE OF THIS GUIDANCE ADDRESSES THOSE ASPECTS OF DAILY LIFE FOR WHICH RESTRICTIONS REMAIN APPROPRIATE DUE TO COVID.

Phase Two

SPECIFIC TYPES OF EMPLOYERS

SCHOOLS AND ORGANIZED YOUTH ACTIVITIES (e.g., daycare, camp) can reopen.

VISITS TO SENIOR CARE FACILITIES AND HOSPITALS should be prohibited. Those who do interact with residents and patients must adhere to strict protocols regarding hygiene.

LARGE VENUES (e.g., sit-down dining, movie theaters, sporting venues, places of worship) can operate under moderate physical distancing protocols.

ELECTIVE SURGERIES can resume, as clinically appropriate, on an outpatient and in-patient basis at facilities that adhere to CMS guidelines.

GYMS can remain open if they adhere to strict physical distancing and sanitation protocols.

BARS may operate with diminished standing-room occupancy, where applicable and appropriate.

EACH PHASE OF THIS GUIDANCE ADDRESSES THOSE ASPECTS OF DAILY LIFE FOR WHICH RESTRICTIONS REMAIN APPROPRIATE DUE TO COVID.

ROLE REFLECTION EXERCISE

ITHRIVE SIM: LIVES IN BALANCE



ithrive
SIM

PART ONE: Read about your character, then answer the following questions:

- (1) What role will you be playing?
- (2) Based on what you know about the scenario and the role, what are you most curious about?
- (3) What is one main goal your character is trying to achieve?
- (4) Based on the description, what's one thing about your character you relate to? Explain.
- (5) Based on the description, what's one thing about your character you DON'T relate to? Explain.

PART TWO: Discuss your responses with one or more members of your role-play team. Your role-play team also may choose to warm up for the simulation by introducing yourselves in character.

Complete this exercise using the Google Docs document [here](#).

BASIC TROUBLESHOOTING GUIDE FOR VIDEO CONFERENCING SOFTWARE



ITHRIVE SIM: LIVES IN BALANCE

iThrive Sim is designed to be accessible to participants in any location. All you need is WiFi access and a device, such as a laptop or Chromebook.

For students learning virtually, the social interactions in *iThrive Sim* will require using an additional video conferencing software tool, such as Zoom, Google Meet, Microsoft Teams, etc.

ACROSS VIDEO CONFERENCING PLATFORMS, HERE'S WHAT TO DO IF:

YOU ARE USING A BROWSER FOR VIDEO CONFERENCING:

You will need two (2) browsers open; one for the *iThrive Sim* website and one for the video conferencing site.

Arrange the browsers side-by-side so that they are both visible. To do this, you may need to minimize both windows so that you are able to adjust the size and arrangement of both to be visible (for example, neither browser should be in full-screen mode).

NO ONE CAN HEAR YOU:

Call into the meeting using the phone number listed on the video conferencing invitation you received.

Mute your computer mic and use your phone to communicate.

YOU CAN'T SEE THE VIDEOS IN THE ITHRIVE SIM PLATFORM:

Post a note in the chatbox to let the facilitator know. The facilitator can play the videos over the video conferencing software instead.

YOUR CAMERA FEATURE ISN'T WORKING:

As long as you can hear and be heard by the other participants, you will be able to play *iThrive Sim*.

MORE RESOURCES

Below, you'll find links to help guides for relevant questions on commonly used video conferencing platforms. If there are other platforms you need information about, search for help guides online or feel free to reach out to us at least one week prior to running your simulation at support@ithrivegames.org.

FOR ZOOM:

- [Frequently Asked Questions](#)
- [Managing Breakout Rooms](#)
- [Pre-assigning Participants to Breakout Rooms](#)

FOR GOOGLE MEET:

- [Troubleshooting Network, Audio, and Video](#)
- [Start a new Google Meet Video](#)
- [Recent Updates and What's Coming to Google Meet](#)

NOTE: Google Meet breakout rooms will launch in October 2020 for G Suite Enterprise for Education users.

FOR MICROSOFT TEAMS:

- [Get Started with a Live Event](#)
- [Using Video in Teams](#)
- [Join a Teams Meeting](#)

NOTE: Microsoft Teams is slated to launch its virtual breakout rooms feature in late 2020.